Reality Check (Standard) Self-Assessment

Algebra: Unit 2

Directions: When you receive your reality check back graded, please record your score in the coordinating place below. You will need to indicate what you need to work on and do in order to be successful as well as if you plan to redo your reality check. Please color your score box accordingly.

* If you received a 4/4, please color the score box blue. ● If you received a 3/4, please color the score box yellow.
* If you received a 3.5/4, please color the score box green. ● If you received a 2/4, please color the score box red.

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| **Standard** | **Score:****/4** | **Reflection / Errors / Things I need to review** | **Redo?** | **New Score** |
| A-CED.2. Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales |  |  | * Yes
* No
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| F-IF.4 For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description of the relationship. F-LE.5 Interpret the parameters in a linear function in terms of a context.N-Q.2 Define appropriate quantities for the purpose of descriptive modeling. |  |  | * Yes
* No
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| F-LE.1b Recognize situations in which one quantity changes at a constant rate per unit interval relative to another. F-LE.2 Construct linear functions given a graph, a description of a relationship, or two input-output pairs. |  |  | * Yes
* No
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| F-LE.2 Construct linear functions, including arithmetic and geometric sequences, given a graph, a description of a relationship, or two input-output pairs (include reading these from a table). |  |  | * Yes
* No
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| F-IF.6. Calculate and interpret the average rate of change of a function (presented symbolically or as a table) over a specified interval. Estimate the rate of change from a graphF-IF.9. Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). |  |  | * Yes
* No
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| F-IF.7a. Graph linear functions and show intercepts, maxima, and minima. |  |  | * Yes
* No
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